



# QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GEMS & JEWELLERYINDUSTRY



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# What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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#### Introduction

### **Qualifications Pack-Hand Sketch Designer (Basic)**

**SECTOR:** GEMS & JEWELLERY

**SUB-SECTOR:**Cast and Diamonds-Set Jewellery

**OCCUPATION:** Designing and Product Development

**REFERENCE ID:** G&J/Q2301

**ALIGNED TO:** NCO-2004/3471.90

**Hand Sketch Designer (Basic)**: A hand-sketch designer is also known as 'Designer' in cast and diamond-set jewellery manufacturing in India.

**Brief Job Description:**The individual at work uses stationery and measuring tools to create a range of basic jewellery design by hand.

**Personal Attributes:** The job requires the individual to have: hand-eye coordination; creative thought process; attention to details; ability to present designs made and work in a sitting position.





Qualifications Pack Code	G&J/Q2301			
Job Role	Hand Sketch Designer (Basic)			
Credits(NVEQF/NVQF/NSQF)	TBD	Version number	1.0	
Sector	Gems &Jewellery	Drafted on	29/05/13	
Sub-sector	Cast and Diamond-set Jewellery	Last reviewed on	11/07/13	
Occupation	Designing& Product Dev	Next review date	15/07/15	

Job Role	Hand Sketch Designer (Basic) Also known as 'Designer'		
Role Description	Sketching by hand, basic jewellery design drawings, which are practical and fashionable		
NVEQF/NVQF level	3		
Minimum Educational Qualifications	Preferably 10 <sup>th</sup> standard passed		
Maximum Educational Qualifications	Preferably 10 Standard passed		
Training	Not applicable		
Experience	Not applicable		
	Compulsory:		
	1. <u>G&amp;J/N2301 Draw jewellery designs</u>		
	2. <u>G&amp;J/N9901 Respect and maintain IPR</u>		
Applicable National Occupational	3. <u>G&amp;J/N9902 Coordinate with others</u>		
Standards (NOS)	4. <u>G&amp;J/N9905 Maintain occupational health and safety</u>		
	Optional:		
	Not applicable		
Performance Criteria	As described in the relevant OS units		

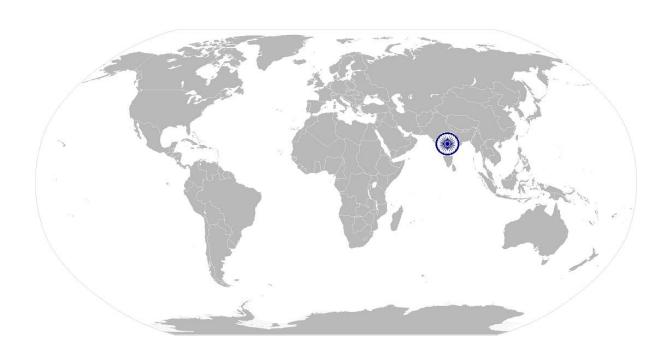






Draw jewellery designs

# **National Occupational** Standard



## **Overview**

This unit is about manually drawing by hand, basic version of jewellery designs.







#### Draw jewellery designs

Unit Code	G&J/N2301
Unit Title (Task)	Draw jewellery designs
Description	This OS unit is about manually drawing basic version of jewellery designs
	<ul> <li>Manage data</li> <li>store files and folder</li> <li>present designs to merchandiser and/or product development manager and after their approval transfer design to cad designer</li> <li>Report problems related to:</li> <li>complexity of designs/concepts</li> <li>reasons for anticipated delays that may adversely affect delivery</li> <li>Interact with superior to:</li> <li>receive instructions and materials from reporting product development head or</li> </ul>
Porformance Criteria/P	design head and marketing department
Performance Criteria(P	
Drawing jewellery designs	Performance Criteria  To be competent, the user/individual on the job must be able to:  PC1. draw clear sketches, detailed drawings, illustrations, artwork, or blueprints, using drawing stationary
	PC2. indicate accurate detailing of stages of development showing cut and shape







G&J/N2301	Draw jewellery designs
	of diamond and stone
	PC3. provide accurate information and data provided on overall dimensions of diamond and stones in terms of number, size and type
	PC4. create a number of new designs
	-
Productivity	To be competent, the user/individual on the job must be able to:
	PC5. deliverjewellery designs in time PC6. create number of successful designs prepared as per target given
	PC7. create defect free output
	· ·
Quality of output	To be competent, the user/individual on the job must be able to:
	PC8. maintain look of the design forthe design concept provided PC9. create well balanced designs based on inputs from marketing and product
	development
	development
Knowledge and Unders	standing (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. company's policies on: quality, incentives, delivery standards, safety and
	hazards, integrity and ipr, and personnel management  KA2. importance of the individual's role in the workflow
	KA3. reporting structure
	NAS. Teporting structure
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. how to use computers and software such as ms office, internet, etc.
	KB2. the principles of technical drawing of jewellery shapes KB3. different type of jewellery products rings, bracelets, pendants, etc.
	KB4. different type of jewellery products rings, bracelets, pendants, etc.
	KB5. utility of designs in terms of daily wear, occasional, safe
Chille (C) [Ontional]	
Skills (S) [Optional]	
A. Core Skills/	Basic reading and writing skills
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. read notes, designs and instructions in terms of design concepts
	SA2. read company rules and compliance documents required to complete the work
	WOTK
	Calculation and Geometry skills
	The user/individual on the job needs to know and understand how to:
	SA3. count the number of diamonds and stones
	SA4. assess accuracy of alignment and measure symmetry
	SA5. make basic calculations and angles measurement in design
	Teamwork
	The user/individual on the job needs to know and understand how to:
	SA6. deliver the designs to next work process on time







#### Draw jewellery designs

B. Professional Skills	Creative thinking					
	The user/individual on the job needs to know and understand:					
	SB1. jewellery types and design details					
	SB2. How to translateideas or concepts into designs					
	Using tools and machines					
	The user/individual on the job needs to know and understand how:					
	SB3. to use the drawing stationary and measuring tools such as pencils, eraser,					
	scale, set squares, compass, different type of papers, tracing sheets, etc.					
	Reflective thinking  The user/individual on the job needs to know and understand how to:					
	SB4. improve ratio of successful designs					
SB5. plan for creating design to be be able to improve productivity						
	SB6. make necessary design changes for practicality of the jewellery designs					
	Critical thinking					
	The user/individual on the job needs to know and understand how to:					
	SB7. anticipate process disruption and reasons for delay					





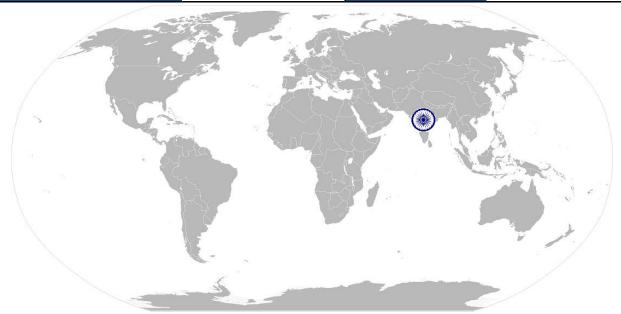




#### Draw jewellery designs

# **NOS Version Control**

NOS Code	G&J/N2301			
Credits(NVEQF/NVQF/NSQF)	TBD	Version number	1.0	
Industry	Gems &Jewellery	Drafted on	29/05/13	
Industry Sub-sector	Cast and Diamond-set Jewellery	Last reviewed on	11/07/13	
Occupation	Designing	Next review date	15/07/15	





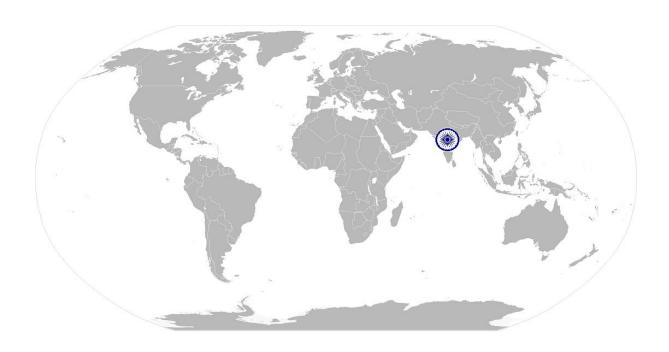






Respect and maintain IPR

# **National Occupational** Standard



## **Overview**

This unit is about respecting intellectual property rights of the company's products and designs as well as avoiding infringement on IPR of other companies.







#### Respect and maintain IPR

Unit Code	G&J/ N9901
Unit Title (Task)	Maintain IPR of company and respect IPR of other companies
Description	This OS unit is about protecting company's IPR and avoiding infringement to IPR of other companies
Scope	This unit/task covers the following:  Protect company's Intellectual Property Rights (IPR)  • prevent leak of new designs to competitors by reporting on time  • be aware of any of company's product or design patents  • report IPR violations observed in the market, to supervisor or company heads  Avoid infringement to IPR of other companies  • read copyright clause of the material published on the internet and any other printed material  • consult supervisor or senior management when in doubt about using publicly
	<ul><li>available information</li><li>report any infringement observed in the company</li></ul>
Performance Criteria(P	C) w.r.t. the Scope
Element	Performance Criteria
Respecting and Maintaining IPR	To be competent, the user/individual on the job must: PC1. be able to spot plagiarism and report PC2. be aware of patents and IPR PC3. not be involved in IPR violations
Knowledge and Unders	tanding (K)
A. Organizational Context	The user/individual on the job needs to know and understand: KA1. company's policies on IPR and plagiarism KA2. reporting structure KA3. company's unique product range
B. Technical Knowledge	The user/individual on the job needs to know and understand: KB1. patents and IPR laws KB2. how IPR protection is important for competitiveness of a company
Skills (S) [Optional]	
A. Core Skills/ Generic Skills	Communication skills  The user/ individual on the job needs to know and understand how to:  SA1. effectively communicate any observed IPR violations or order leaks

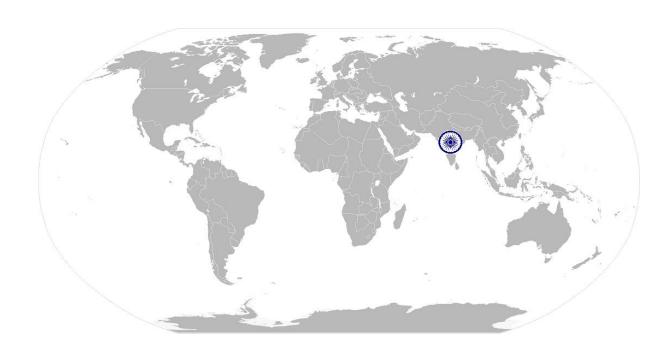






#### G&J/N9901 Respect and maintain IPR

000/11/2/01	Respect and maintain 11 K				
B. Professional Skill	S Decision making				
	The user/individual on the job needs to know and understand how to:				
	SB1. report potential sources of violations				
	Reflective thinking				
	The user/individual on the job needs to know and understand to:				
	SB2. learn from past mistakes and report IPR violations on time				
	Critical thinking				
	The user/individual on the job needs to know and understand how to:				
	SB3. spot signs of violations and alert authorities in time				









#### Respect and maintain IPR

# **NOS Version Control**

NOS Code	G&J/N9901			
Credits(NVEQF/NVQF/NSQF)	TBD	Version number	1.0	
Industry	Gems &Jewellery	Drafted on	29/05/13	
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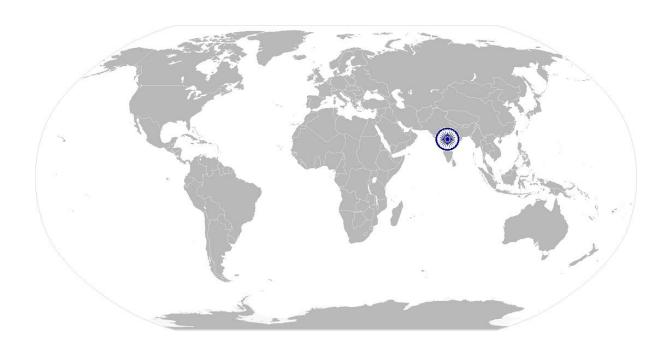






**Coordinate with others** 

# National Occupational Standard



## **Overview**

This unit is about team work and level of communication with colleagues or clients. It determines the ability to work as a team member, share work and multi-task in order to achieve the deliverables on schedule.







#### **Coordinate with others**

Unit Code	G&J/N9902
Unit Title (Task)	Interact with colleagues and seniors
Description	This OS unit is about communicating with colleagues and seniors in order to achieve smooth and hazard-free work flow
Scope	<ul> <li>This unit/task covers the following:</li> <li>Interact with supervisor</li> <li>receive work instructions and raw materials from reporting supervisor</li> <li>communicate to reporting supervisor about process-flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required</li> <li>communicate any potential hazards or expected process disruptions</li> <li>handover completed work to supervisor</li> </ul>
	<ul> <li>Interact with colleagues within and outside the department</li> <li>work as a team with colleagues and share work as per their or own work load and skills</li> <li>work with colleagues of other departments</li> <li>communicate an discuss work flow related difficulties in order to find solutions with mutual agreement</li> <li>receive feedback from QC and rework in order to complete work on time</li> </ul>

<b>Performance</b>	<b>Criteria</b>	(PC)	) w.r.t. the Sco	pe
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Element	Performance Criteria				
Interaction with supervisor	To be competent, the user/individual on the job must be able to: PC1. understand the work output requirements PC2. comply with company policy and rule PC3. deliver quality work on time as required by reporting any anticipated reasons for delays				
Interactions with	To be competent, the user/individual on the job must be able to:				
colleagues and other	PC4. put team over individual goals				
departments	PC5. be able to resolve conflicts				
	PC6. learn how to multi-task relevant activities				
Knowledge and Understanding (K)					

Kilowieuge and Onderstanding (K)				
A. Organizational Context	The user/individual on the job needs to know and understand:  KA1. company's policies on: preferred language of communication, reporting and escalation policy, quality delivery standards, and personnel management  KA2. reporting structure			
B. Technical Knowledge	The user/individual on the job needs to know and understand how to:  KB1. communicate effectively  KB2. build team coordination			







#### **Coordinate with others**

Skills (S) [Optional]						
A. Core Skills/	Communication skills					
Generic Skills	The individual on the job needs to know and understand how to:					
	SA1. read and write preferred language of communication as prescribed by the					
	company					
	SA2. read job sheets and interpret technical details mentioned in the jobsheet					
B. Professional Skills	Decision making					
	The individual on the job needs to know and understand:					
	SB1. how to spot and communicate potential areas of disruptions to work process					
	and report the same					
	SB2. when to report to supervisor and when to deal with a colleague individually,					
	depending on the type of concern					
	Reflective thinking					
	The individual on the job needs to know and understand how to:					
	SB3. improve work processes by interacting with others and adopting best practices					
	Critical thinking					
	The individual on the job needs know and understand how to:					
	SB4. spot process disruptions and delays and report and communicate with solutions					





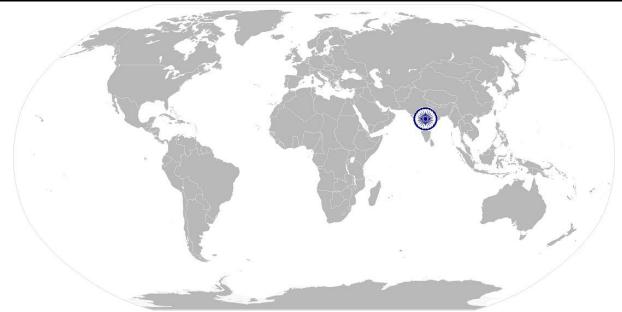




#### **Coordinate with others**

# **NOS Version Control**

NOS Code		G&J/N9902			
Credits(NVEQF/NVQF/NSQF)	TBD Version number 1.0				
Industry	Gems &Jewellery	Drafted on	29/05/13		
Industry Sub-sector	Cast and diamond-set jewellery	Last reviewed on	11/07/13		
		Next review date	15/07/15		



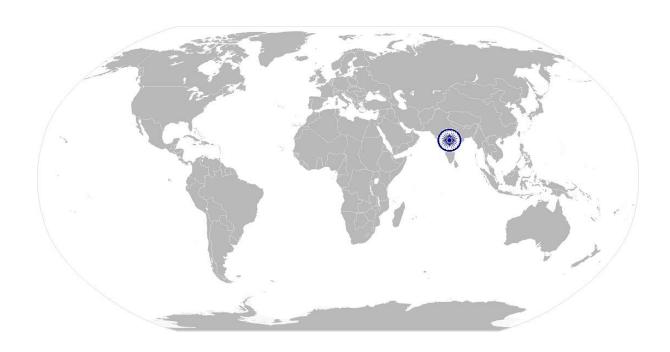








# National Occupational Standard



#### **Overview**

This unit is about commitment towards reporting potential hazards, taking preventive measures to contain accidents in order to make the work environment safe for self and colleagues and maintaining occupational health and safety.







**Unit Code** 

#### Maintain occupational health and safety

G&J/N9905

Unit Title (Task)	Maintain occupational health and safety				
Description	This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and dangers of accidents on the job and maintaining occupational health and safety				
Scope	This unit/task covers the following:				
	<ul> <li>Understand potential sources of accidents</li> <li>to avoid accidents related to use of potentially dangerous chemicals, sharp tools, hazards from machines and such as heating lamps</li> <li>Use safety gear to avoid accidents</li> <li>wear safety gear such as goggles, mask, gloves, ear plugs</li> <li>Actively participate in the health and safety awareness campaigns</li> </ul>				
	<ul> <li>attend fire drills organised by the company or industrial zone</li> <li>learn first aid procedure</li> <li>be alert about designated assembly area in the event of an emergency</li> <li>read and understand the evacuation and emergency procedures</li> <li>Communicate to reporting supervisor about:</li> <li>process flow improvements that can reduce anticipated or repetitive hazards</li> </ul>				
	<ul> <li>mishandling of tools, machines or hazardous materials</li> <li>electrical problems that could result in accident</li> </ul>				
Performance Criteria(P	C) w.r.t. the Scope				
Element	Performance Criteria				
Communicating potential accident points	To be competent, the user/individual on the job must be able to:  PC1. spot and report potential hazards on time  PC2. follow company policy and rules regarding use of hazardous materials  PC3. attend and actively participate in the health and safety campaigns organised by the company				
Using safety gear	To be competent, the user/individual on the job must be able to:  PC4. use or wear safety gear as per the rules of the company				
Knowledge and Unders					
A. Organizational The user/individual on the job needs to know and understand:					
Context	KA1. company's policies on: safety and hazardsand personnel management KA2. reporting structure				
B. Technical Knowledge  The user/individual on the job needs to know and understand:  KB1. how different chemicals react and what could be the danger from them  KB2. how to use machines and tools without suffering bodily harm					







G&J/N9905 Maintain occupational health and safety

Skills (S) [Optional]	Skills (S) [Optional]					
A. Core Skills/	Communication skills					
Generic Skills	The individual on the job needs to know and understand how to:					
	SA1. effectively communicate the danger					
	Organising skills					
	he individual on the job needs to know and understand how to:					
	SA2. keep all the tools in an organised manner so as to avoid accidents					
	SA3. keep the work environment safe and clean					
B. Professional Skills	Decision making					
	The individual on the job needs to know and understand how to:					
	SB1. report potential sources of danger					
	SB2. follow prescribed procedure in the event of an accident					
	SB3. wear appropriate safety gear to avoid an accident					
	See appropriate safety gear to avoid an accident					
	Reflective thinking					
	The individual on the job needs to know and understand to:					
	SB4. learn from past mistakes regarding use of hazardous machines or chemicals					
	Critical thinking					
	The individual on the job needs to know and understand how to:					
	SB5. spot dangers					
	Decision making					
	The individual on the job needs to know and understand how to:					
	SB6. report potential sources of danger					
	SB7. follow prescribed procedure in the event of an accident					
	SB8. wear appropriate safety gear to avoid an accident					



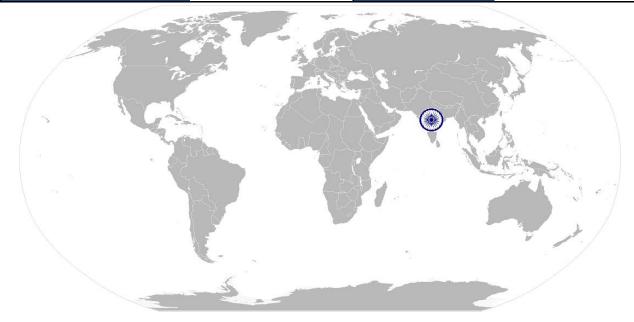




#### Maintain occupational health and safety

# **NOS Version Control**

NOS Code		G&J/N9905			
Credits(NVEQF/NVQF/NSQF)	TBD Version number 1.0				
Industry	Gems &Jewellery	Drafted on	29/05/13		
Industry Sub-sector	Cast and diamond-set jewellery	Last reviewed on	11/07/13		
		Next review date	15/07/15		



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Keywords /Terms	Description		
Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defied as a distinct subset of the economy whose components share similar characteristics and interests.		
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.		
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.		
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or an area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.		
Sub-function	Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function.		
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.		
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.		
Performance Criteria	Performance criteria are statements that together specify the standard of performance required when carrying out a task.		
National Occupational Standards (OS)	NOS are occupational standards which apply uniquely in the Indian context.		
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.		
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'		
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.		
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.		
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.		
Knowledge and Understanding	Knowledge and understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.		
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.		
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.		





Core Skills/ Generic Skills	Core skills or generic skills are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.		
Keywords /Terms	Description		
IPR	Intellectual Property Rights		
Mohs	Mohs scale of mineral hardness		
NOS	National Occupational Standard(s)		
NSQF	National Qualifications Framework		
NVEQF	National Vocational Education Qualifications Framework		
NVQF	National Vocational Qualifications Framework		
QP	Qualifications Pack		

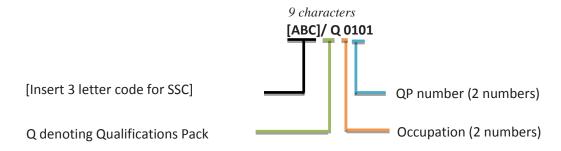




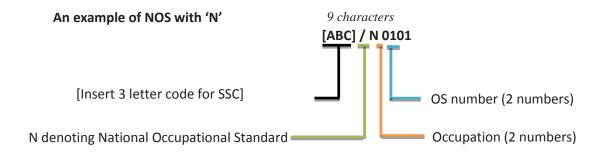
#### **Annexure**

#### **Nomenclature for QP and NOS**

#### **Qualifications Pack**



#### **Occupational Standard**



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The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers		
Handmade gold and gems-set jewellery	01-20		
Cast and diamond-set jewellery	21-40		
Diamond processing	41-60		
Gemstone processing	61-80		
Jewellery retailing	81-98		

Sequence	Description	Example
Three letters	Industry name	G&J
Slash	Slash /	
Next letter	Whether <b>Q</b> P or <b>N</b> OS	N
Next two numbers Occupation code		01
Next two numbers	OS number	01





#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

**Job Role** Hand-Sketch Designer (Basic)

Qualification Pack G&J/Q2301

Sector Skill Council Gem & Jewellery

#### **Guidelines for Assessment**

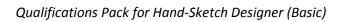
- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create theory question papers for candidates at every examination/training centre. (as per assessment criteria below)
- 4. Individual assessment agencies will create practical tests for skill evaluation for candidates at every examination/training centre. (as per assessment criteria below)
- 5. To pass the Qualification Pack, every candidate should score a minimum of 50% in theory and 70% in practical to successfully clear the assessment.
- 6. In case of successfully passing only certain number of NOS's, the candidate is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

				Marks Allocation	
		Total Marks (80+20)	Out Of	Theory	Skills Practical
1. G&J/N2301 Draw jewellery designs	PC1. draw clear sketches, detailed drawings, illustrations, artwork, or blueprints, using drawing stationary		13	3	10
	PC2. indicate accurate detailing of stages of development showing cut and shape of diamond and stone	75	12	2	10
	PC3. provide accurate information and data provided on overall dimensions of diamond and stones in terms of number, size and type		12	2	10





	PC4. create a number of new designs		11	1	10
	PC5. deliver jewellery designs in time		5	0	5
	PC6. create number of successful designs prepared as per target given		5	0	5
	PC7. create defect free output		5	0	5
	PC8. maintain look of the design for the design concept provided		6	1	5
	PC9. create well balanced designs based on inputs from marketing and product development		6	1	5
		Total	75	10	65
2. G&J/N9901 Respect and maintain IPR	PC1. be able to spot plagiarism and report	9	3	2	1
	PC2. be aware of patents and IPR		4	1	3
	PC3. not be involved in IPR violations		2	1	1
		Total	9	4	5
3. G&J/N9902 Coordinate with others	PC1. understand the work output requirements		2	1	1
	PC2. comply with company policy and rule	8	1	0	1
	PC3. deliver quality work on time as required by reporting any anticipated reasons for delays		1	0	1
	PC4. put team over individual goals		1	1	0
	PC5. be able to resolve conflicts		1	0	1
	PC6. learn how to multi-task relevant activities		2	1	1
		Total	8	3	5
4. G&J/N9905 Maintain occupational health and safety	PC1. spot and report potential hazards on time	8	2	1	1







PC2. follow company policy and rules regarding use of hazardous materials		2	0	2
PC3. attend and actively participate in the health and safety campaigns organised by the company		2	1	1
PC4. use or wear safety gear as per the rules of the company		2	1	1
	Total	8	3	5